



INSTRUCTOR: MS. GREENE

COURSE: SPANISH HERITAGE 1



PROJECT SUMMARY



- Students will learn about their identity in preparation for Hispanic Heritage Month and discover new things about their culture, enhancing their appreciation of their roots and allowing others to see what makes them unique.



DRIVING QUESTION

- Who am I?



SUSTAINED INQUIRY & AUTHENTICITY

- Identity is comprised of so many components, and we hardly have the time or notion to really reflect on what makes us us. Through a series of checkpoints, students will answer the following questions: What does it mean to be Hispanic? What is Hispanic culture like? What do you like most about your culture? What are the Spanish-speaking countries in the world? After researching these pieces, students will reflect on each question and see how their identity has been impacting by their culture and appreciate their uniqueness.



STUDENT VOICE & CHOICE WITH PUBLIC PRODUCTS

- Students created video blogs that can be posted on the web or shown to other students.



TEACHER REFLECTION

- This was a great entry PBL for students to complete that shined a light on some cultural norms from their own heritage. We did an interconnectedness activity that created a community feeling within the classroom and fostered an appreciated of our similarities as well as what is unique about each one of us.



STUDENT REFLECTIONS

- "I was able to learn more with speaking without a script and play around with video editing!"
- "I was given time to explore Canva and see what I can do with it, so I feel comfortable using it in future PBLs and activities."
- "The feedback protocols we used made me feel comfortable with giving people feedback, and I know I'll have to use this in my program area soon."
- "This was my first PBL since I'm a freshman, so the structure of it helped me anticipate what to expect in other classes."



NOTED SKILLS GAINED

- CREATIVITY
- VIDEO EDITING
- CANVA
- PRESENTING

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